

Specialty Training Track for AuD Students:

Supporting School-Age Children with Hearing Loss

Collaboration between teachers of students who are deaf/hard of hearing (TSDHH) and audiologists working in pediatric clinical or educational settings is crucial in developing successful, comprehensive service delivery plans for school-age children who are deaf/hard of hearing (DHH). This specialty training track will prepare highly qualified professionals with the knowledge and skills necessary to facilitate successful collaboration between TSDHH and pediatric/educational audiologists and provide additional opportunities to learn through field experiences.

This program is funded by a U.S. Department of Education training grant entitled “Project ASSIST: Advancing Student Success through Interdisciplinary Scholar Training: Preparation Program for Teachers of the Deaf/Hard of Hearing and Audiologists” Grant # H325K210039.

Project ASSIST trainees will learn alongside Master’s students preparing to become TSDHH in the following activities:

- » Field work in educational settings working with children who are DHH
- » Seminar series discussing essential elements of interdisciplinary collaboration (e.g., ethics and scope of practice, models of collaboration, evidence-based practice, cultural competence and the role that bias plays in collaborative service provision)
 - » Community outreach activities
- » Expanded coursework in educational audiology and special education programming
 - » Additional coursework in fitting hearing assistive technology to children

Project ASSIST trainees will receive grant support totaling \$48,000 distributed across 6 semesters and up to \$2,000 in conference travel support. By accepting grant support for this specialized training, students agree to a service obligation, post-graduation, of 4 years working (>51% of the time) with infants, toddlers, and children with disabilities.

Applications are due January 15, 2022.

An informal information session will be held for interested students via Zoom on November 9, 2021 at 5:30pm MT. Once you have registered to attend, a Zoom link will be sent to you via email.

Register here: <https://tinyurl.com/cjxfhn28>

For more information, please contact:

Dr. Samantha Gustafson, Grant Program Co-Director
Samantha.Gustafson@utah.edu | (801) 213-3638

AuD Program of Study

Courses Required		Course (hours)
All AuD Students	Project ASSIST Trainees	
Fall Year 1		
X		Principles of Audiologic Assess. (3)
X		Adv. Physiology of Hearing I (3)
X		Adv. Physiology of Hearing Lab (1)
X		Principles of Amplification (4)
X		Adv. Aural Rehabilitation (3)
X		Clinical Internship in Audiology (1)
Spring Year 1		
X		Adv. Audiologic Assessment (3)
X		Adv. Physiology of Hearing II (3)
X		Pediatric Audiology (3)
X		Clinical Internship in Audiology (2)
Summer Year 1		
X		Seminar: Hearing (1)
X		Statistics (3)
X		Clinical Internship in Audiology (2)
	X	USDB Field Studies (1)
Fall Year 2		
X		Advanced Amplification (3)
X		Vestibular Assessment & Rehab (3)
X		Elements of Research in Audiology (3)
X		Clinical Internship in Audiology (2)
	X	Seminar: Essentials of Interdisciplinary Collaboration I (1)
Spring Year 2		
X		Psychoacoustics (3)
X		Electrophysiology (4)
X		Clinical Rotation in Audiology (2)
X		Au.D Capstone Project (2)
	X	Seminar: Essentials of Interdisciplinary Collaboration II (1)

Courses Required		Course (hours)
All AuD Students	Project ASSIST Trainees	
Summer Year 2		
X		Professional Practices (3)
X		Clinical Rotation in Audiology (3)
	X	Educational Programming for DHH (1)
	X	Educational Audiology (2) *
	X	Seminar: Essentials of Interdisciplinary Collaboration III (1)
Fall Year 3		
X		Cochlear Implants (3)
X		Seminar: Temporal Bone (3)
X		Clinical Rotation in Audiology (3)
X		Au.D. Capstone Project (2)
	X	Hearing Assistive Technology for Pediatric Patients (1)
Spring Year 3		
X		Speech Perception (2)
X		Hearing Conservation (3)
X		Clinical Rotation in Audiology (3)
X		Au.D. Capstone Project (2)
Summer Year 3		
X		Clinical Externship in Audiology (0)
Fall Year 4		
X		Clinical Externship in Audiology (6)
X		Grand Rounds
Spring Year 4		
X		Clinical Externship in Audiology (6)
X		Grand Rounds

*Project ASSIST trainees enroll in 2 credit hours while other AuD students enroll in 1 credit hour

University of Utah
Department of Communication Sciences and Disorders
Project ASSIST Scholar Application

The purpose of Project ASSIST (*Advancing Student Success through Interdisciplinary Scholar Training: Preparation Program for Teachers of the Deaf/Hard of Hearing and Audiologists*) is to prepare highly qualified professionals with the knowledge and skills necessary to facilitate successful collaboration between teachers of the deaf/hard of hearing and pediatric/educational audiologists who will support school-age children who are deaf/hard of hearing.

To support students selected for this specialized training, Project ASSIST trainees will receive grant support totaling \$48,000 distributed across 6 semesters and up to \$2,000 in conference travel support. Project ASSIST is fully funded and managed by the Office of Special Education Programs (OSEP). As such, scholars must strictly adhere to [OSEP's requirements and rules](#). If funded, scholars will be required to provide special education or related services for infants, toddlers, and children with disabilities who have high-intensity needs for two years for every academic year that funding is provided. You must spend at least 51% of your time or case load providing these services. For example, AuD students completing Project ASSIST training will be required to fulfill this work requirement for a total of 4 years within the 9 years after graduation. *If accepted, Project ASSIST scholars will be required to complete the OSEP pre-service agreement.*

This program is funded by a U.S. Department of Education training grant entitled "*Project ASSIST: Advancing Student Success through Interdisciplinary Scholar Training: Preparation Program for Teachers of the Deaf/Hard of Hearing and Audiologists*" Grant # H325K210039.

The admissions team will select up to 2 Project ASSIST scholars from the AuD Class of 2024 and up to 4 from the AuD Classes of 2025 and 2026.

Note that, other than information provided by you in this application, your CSD GPA will also be considered in the review process.

Email your completed application to Samantha.Gustafson@utah.edu by midnight January 15, 2022.

Project ASSIST Scholar Application

Name:

Email Address:

uNID (if known):

Mailing Address:

Phone Number:

Project ASSIST, the Department of Communication Sciences and Disorders, and the Department of Special Education consistently aim to recruit scholars from underrepresented groups (e.g., disability, race, color, national origin, gender, and/or regional areas of need). Individuals from underrepresented populations and/or first-generation college students are encouraged to apply for this funding.

Are you a first generation student (i.e., your parent(s) did not complete a 4-year college or university degree)? YES | NO

Do you consider yourself a career-switcher or someone who is returning to the workforce (e.g., 4-year degree and a minimum of 3 years' work experience in an area other than audiology or teaching)? YES | NO

If YES, please explain.

Do you or have you ever served in a national service program (e.g., military, Peace Corps, AmeriCorps)? YES | NO

If YES, please explain.

Please list any Teaching Assistant/Volunteer/Work experience that you feel is relevant to consider during your application. Limit explanations of this experience to 1-2 sentences per role. *If you already have a list of these experiences on your resume, feel free to copy and paste that information into this section.*

In as much detail as possible, please explain:

- I. Why you are interested in becoming a Project ASSIST scholar?**

- II. What personal attributes make you a *strong* candidate for Project ASSIST?**

- III. Share an experience or two that have led you to want to learn more about supporting school-age children with hearing loss.**