

Behavior Rating Scales and Children with Language Disorders

Rating scales may over-identify children with language disorders as having behavioral disorders



CBCL

- * Acts too young
- * Fails to finish things
- * Poor school work
- * Refuses to talk
- * Speech problems



TRF

- * Acts too young
- * Fails to finish things
- * Difficulty following directions
- * Has difficulty learning
- * Talks out of turn
- * Poor school work
- * Messy work
- * Refuses to talk
- * Speech Problem
- * Talks too much
- * Fails to carry out assigned tasks

BEHAVIOR RATING SCALES INCLUDE ITEMS THAT OVERLAP WITH LANGUAGE PROBLEMS



BASC-3

- * Responds appropriately when asked a question
- * Listens to directions
- * Has difficulty explaining rules of games to others
- * Communicates clearly
- * Listens carefully
- * Likes to talk about his or her day
- * Starts conversations
- * Says things that make no sense (among others)



CONNERS-3

- * Spelling is poor
- * Does not understand what he/she reads
- * Does not seem to listen to what is being said to him/her
- * Needs extra explanation of instructions
- * Fails to complete schoolwork
- * Needs extra explanation of instructions (among others)