

## GENERAL LEVEL II FIELDWORK OBJECTIVES

Requirements established in the AOTA Essentials for Level II Fieldwork include:

1. A minimum of six months of Level II Fieldwork experience, preferably with at least three months on a full-time sustained basis.
2. Completion of all fieldwork experience no later than 24 months following completion of academic preparation.
3. Direct supervision provided by a registered occupational therapist with at least one year of experience. (The year start date is the day of official registration in the United States.)

Upon completion of Level II Fieldwork, the student will demonstrate the following:

1. Competency in understanding, selecting and entry level ability in utilizing assessment tools and evaluation procedures routinely used by OTRs at the fieldwork center.
2. Proficiency in safely implementing treatment, and justifying treatment plans based on the models and theories of occupational therapy practiced at the fieldwork center.
3. Effective oral and written communication of ideas and objectives relevant to the roles and duties of an occupational therapist. This includes the ability to interact with patients and staff in a professional manner.
4. Proficiency in documentation of evaluation results, therapeutic progress of patients and comprehensive discharge recommendations using appropriate, concise clinical terminology.
5. Acquisition of professional characteristics that demonstrate the following:
  - a) the ability to establish and sustain therapeutic relationships;
  - b) a sensitivity to and respect for confidentiality;
  - c) the ability to work collaboratively with others and to relinquish or assume responsibility when appropriate to the task at hand;
  - d) responsibility in maintaining, assessing, and improving self-competency;
  - e) the ability to use supervisory comments to facilitate and direct further self-learning;
  - f) the development of a broad sense of professional responsibility to the community at large and concern for social and health care issues;
  - g) understanding of the roles of other health professionals;
  - h) development of a positive professional self-image.