

Community Engage Learning in CSD

Community Engaged Learning (CEL) combines academic coursework with the application of institutional resources to address challenges facing communities through...

- Engagement that addresses societal needs identified by a community.
- Intentional integration of learning objectives co-created with community partner(s).
- Student preparation and ongoing critical reflection.
- Clearly articulated benefits for students, community, and campus partners
- Opportunities to critically examine social issues and situate self within a community setting.

CSD 4600: Diverse Populations with Communication Needs

This course examines the unequal treatment experienced by culturally and linguistically diverse populations (CLD) with communication disorders due to developmental and acquired speech sound disorders, language and literacy impairments, dysfluencies, and voice disorders. As a CEL and diversity designated course, students will gain a deeper understanding of the concept of health and educational disparities in CLD populations and learn how to eliminate barriers to care for CLD individuals. Through CEL, students will gain a deeper understanding of the concept of health and educational disparities in our community. The course critically examines factors that support systematic bias working against CLD individuals in gaining access to care. Students will also learn about the history of health-related and communication practices in CLD populations and the impact that beliefs, culture, social, and ethnic systems have on the treatment of communication disorders. Students will participate in a community engaged learning project that will help them to reflect and integrate key concepts from the course as well as address community needs. (Offered fall semesters; 3 credits).

CSD4601: Community Engaged Learning in Communication Sciences and Disorders

This course is an extension of CSD4600: Diverse Populations with Communication Needs (offered fall semesters). As a CEL designated course, CSD4601 is designed to maintain continued support for CEL partners in spring semesters. As such, students will continue employing concepts and practices obtained in CSD4600 with their CEL partners during this course. As with CSD4600, students will work with culturally and linguistically diverse populations, individuals with special needs, and/or marginalized individuals. Through CEL, students will gain a deeper understanding of the concept of health and educational disparities in our community. In addition, students will learn how to identify and work towards reducing barriers experienced by individuals marginalized in the community. Students will participate in a CEL project that will help them to reflect and integrate key concepts from the course. (Offered spring semesters; 3 credits).

CSD5100 Communication and Culture in the Health Professions: Learning Abroad in Mexico

This course provides students with theoretical and experimental learning opportunities. As a learning abroad course, students will engage in Spanish immersion classes, participate in learning projects with the agency of their choice, and participate in guided cultural tours within

Oaxaca City, Mexico and its nearby towns (pueblos). The projects and tours will help students integrate key concepts from the course lectures. (Offered spring 2020 then each fall beginning fall 2020; 3 credits).

CSD6410: Cross-Cultural Competence using Interpreters

Communication disorders affect individuals regardless of ethnicity and age. Infants, deaf at birth, to adults with language loss due to stroke, are two examples of the how communication can be adversely affected. Students in health- and education-related fields must be trained on how to work with individuals and families with limited English skills. To target the development of clinical skills when working with patients with limited English skills, students will engage in hands-on, instructor-led, role-playing scenarios to provide guided practice in how to interview patients using interpreters. The training scenarios will consist of a trio of students taking turns acting as a speech-language pathologist, patient/caregiver, and interpreter. By participating in a CEL project students will gain a basic, but broad foundation for thinking about how to incorporate best-practices into their own professional disciplines, work, and social life.