

**University of Utah, Department of Communication Sciences and Disorders
Guided Clinical Observation Documentation Log**

Directions: Twenty-five hours spent in *guided clinical observation* are required as part of the CSD undergraduate program and the speech-language pathology master's degree program as defined by ASHA Certification Standard V-C (the applicant must complete 400 clock hours of supervised practice of speech-language pathology, including twenty-five hours spent in *guided clinical observation*.) *Guided clinical observation* may occur simultaneously during the student's observation or afterwards through discussion of session activities and/or review and approval of the student's written reports or summaries¹. In addition to viewing live sessions, students may use session videos for observation purposes. Each observation must be within the ASHA scope of practice and under the supervision of an individual who holds current ASHA certification. It is encouraged that students observe live and/or recorded sessions in various settings with individuals across the age span receiving services for a variety of disorders.

For each observation, enter required information in columns 1 – 5 and have the supervisor complete columns 6 – 8 (see examples in rows 1 and 2 on page 2). Multiple page 2s can be used if needed.

ASHA “Big 9” Areas (Scope of practice in speech-language-pathology)

Speech-sound production (SPD); Fluency (F); Voice (V); Receptive/Expressive Language/Literacy (L); Hearing treatment (H); Swallowing/feeding (S); Cognitive Communication Disorders (Cog); Social Aspects of communication (Soc); Augmentative and alternative communication (Aug).

Audiology Evaluation and Treatment Areas (Scope of practice in Audiology)

Audiology Evaluation (AE); Audiology Treatment (AT); Amplification assessment and fitting (AAF)

¹ Guided Clinical Observation Activity Definitions

By signing this student's observation hour(s), I agree that I provided “guided clinical observation” that meets one or more of the following definitions. *(In column # 6, please indicate the number(s) of the definition(s) that best describe(s) the guided observation activity).*

1. As part of a course assignment, I reviewed and approved the student's written report or summary of a live session or a video of a treatment or evaluation session.
2. As part of a course objective, the student observed a video of an evaluation or treatment session (in class or before class) followed by an in-class discussion of the observation.
3. The student observed professional evaluation(s) and/or treatment session(s) of clients on my caseload and we discussed the session during and/or following the observation (i.e., supervisor asked what student learned, answered questions, etc.) and/or the student viewed sessions by other SLPs or Audiologists in my setting and we discussed the session during and/or after the observation.

