

*\*This assessment review was compiled by our students and is intended to be used as a guide in assisting clinicians. We encourage you to review the evaluations and assessments for yourself to guarantee the most accurate and updated information.*

## I. General Information

**Title of the test:** Texas Functional Living Scale (TFLS)

**Author:** Munro Cullum, Kathy Saine & Myron F. Weiner

**Publisher:** Pearson

**Time required to administer:** 15 minutes

**Cost of the Test:** \$216 for the complete Kit which includes Examiner Manual, 25 Record Forms and Response Booklets, 5 simulated Phone Books, 2 stimulus card sets

## II. Description of Test

### **Type/Purpose of Test:**

This test is a functional based test for the completion of IADLs, and how much assistance the person may require to complete the task

### **Population:**

Designed for those with neurodevelopmental and neuro-degenerative disorders, such as Alzheimer's. Could also be used for diagnoses such as mental illness, stroke, traumatic brain injury, and other diagnosis where there may be concern IADL completion.

Approved for ages 16-90

### **Focus of measurement:**

Organic systems    Abilities    Participation/life habits    Environmental Factors

## III. Practical Administration

### **Ease of Administration:**

The test is easy to administer. The manual tells you exactly which forms to use for which subtests, what type of cues are acceptable and how they are scored.

### **Clarity of Directions:**

The directions are very clear. When the test administrator is suppose to say something it is in purple. Each subtest tells you exactly what you will need at the very beginning of each test.

### **Scoring Procedures:**

- Perform each subtest and record the raw score for each subtest on the record form
- Sum the scores for subtests 1-5 for Time Total Raw Score
- Sum the scores for subtest 6-12 for the Money & Calculation Total Raw Score
- Sum the scores for subtests 13-21 for the Communication Total Raw Score
- Sum the scores for subtests 22-24 for the Memory Total Raw Score
- Sum the scores for subtest 1-24 to get the Overall Total Raw Score
- Convert raw scores to cumulative percentages, using table A.1 in examiner's manual
- Use Table A.2 to get the T-score for the Total TFLS score

## Examiner Qualification & Training

Anyone who is familiar with administering and score standardized test can administer the test. It should be interpreted by someone with the appropriate professional education, i.e.: SW, OT, PT, SLP, etc.

## IV. Technical Considerations

**Standardization:**  Norms     Criterion Referenced     Other \_\_\_\_\_

**Reliability:** Cohen's values ranged from .50 to .79, also internal consistency with an average of .75

**Validity:** Validity established through evidence based on the following: Test Content, response process, internal structure, and relationship with other variables. Also looks at the TFLS's relationship to others measures.

**Manual:**  Excellent     Adequate     Poor

**What is (are) the setting/s that you would anticipate using this assessment?**

Skilled nursing, assisted living, mental health, special education in high school, outpatient, home health.

**Summary of strengths and weaknesses:**

**Weakness:**

- Test could feel repetitive, since it asks you to tell the time multiple times
- The water bill sheet used during the calculation tests looks completely different than what you would actually see on a water bill.
- A lot of IADLs are not addressed, (cooking with a stove, safety concerns, home maintenance)
- Scoring does not always reflect actual behavior and the level of assistance that is needed during performance.

**Strength:**

- The subtests include functional activities that both genders would do.
- Doesn't take long to administer
- Scoring is quick
- Subtest which requires money, uses actual money not fake money.