

**This assessment review was compiled by our students and is intended to be used as a guide in assisting clinicians. We encourage you to review the evaluations and assessments for yourself to guarantee the most accurate and updated information.*

I. General Information

Title of the test: Ross Information Processing Assessment-2nd Edition. There is also a Geriatric version & a Primary version for children 5-12

Author: Deborah Ross-Swain, M.A., CCC-SP

Publisher: Pro-Ed

Time required to administer: 45-60 minutes

Cost of the Test: \$172 for complete RIPA-2 kit which includes: Examiner's Manual, 25 Record Forms, and 25 Profile/Summary Forms.

II. Description of Test

Type/Purpose of Test: The purpose of the RIPA-2 is to assess information processing & cognitive-communication functioning in clients with traumatic brain injury.

The RIPA-2 enables the examiner to quantify cognitive-communication deficits, determine severity levels for each skill area, and develop rehabilitation goals and objectives.

Population: Adolescents & Adults with TBI; ages 15-90 years

Focus of measurement:

Organic systems Abilities ___ Participation/life habits ___ Environmental Factors

III. Practical Administration

Ease of Administration: The RIPA-2 is easy to administer. It consists of 100 items spread evenly across 10 subtests that consist of basic cognition & communication skills. The subtests are in question & answer format and progress from simple to complex.

The subtests include:

- | | |
|-----------------------|----------------------------------|
| ·Immediate Memory | ·Orientation to Environment |
| ·Recent Memory | ·Recall of General Information |
| ·Temporal Orientation | ·Problem Solving |
| ·Spatial Orientation | ·Abstract Reasoning |
| ·Organization | ·Auditory Processing & Retention |

Clarity of Directions: Administration procedures have been rewritten for improved clarity.

Scoring Procedures: The examiner asks the person being assessed questions relevant to cognitive-communication functioning & records their answers. Raw scores are determined. Standard scores & percentiles are established from the raw scores. Standard score have a mean of 10 and standard deviation of 3.

Examiner Qualification & Training: The examiner should be familiar with the diagnosis, the RIPA-2 manual & scoring procedures.

IV. Technical Considerations

Standardization: Norms ___ Criterion Referenced ___ Other _____

Reliability: Internal Consistency—reliability coefficient: .67-.91

Validity: Content, construct, and criterion-related validity were established.

Manual: Excellent ___ Adequate ___ Poor

What is (are) the setting/s that you would anticipate using this assessment?

- Hospitals
- In- or Out-patient clinics

Summary of strengths and weaknesses:

Weaknesses include:

- redundant ?s
- not an OT specific assessment

Strengths include:

- price
- ease of administration
- time required
- treatment plans & ideas
- identifies deficit areas
- test/retest establishes effectiveness of treatment