

Program Development Fieldwork Objectives
Third-Year Students, Fall Semester

By the end of the Program Development Level I fieldwork experience the student will be able to:

1. Develop an increased comfort level interacting with persons who have disabilities, emotional problems, psychiatric disorders, or for whatever reason are having difficulty succeeding in mainstream American life.
2. Describe the needs of clients served by the agency/facility.
3. Demonstrate respect for the values and diversity of persons with disabilities, caregivers, staff and volunteers.
4. Demonstrate an attitude of inquiry to enhance creativity and problem solving skills.
5. Observe staff interactions, assessments and/or treatment sessions with agency/facility clients.
6. Participate in group or individual treatment sessions as appropriate depending on the skill level of the student and the severity of the client's disability/illness.
7. Display effective communication skills (verbal and nonverbal) and professional behavior at the fieldwork site.

Assignments that will be turned in to the Program Development instructor for grading include:

1. A needs assessment for OT services at the fieldwork site.
2. A program proposal for a possible program that would benefit the site
3. An evaluation form of the fieldwork experience.
4. Feedback on professional development from the fieldwork supervisor.