

*\*This assessment review was compiled by our students and is intended to be used as a guide in assisting clinicians. We encourage you to review the evaluations and assessments for yourself to guarantee the most accurate and updated information.*

## I. General Information

**Title of the test:** Participation Objective, Participation Subjective

**Author:** Developed at the Mount Sinai School of Medicine, Margaret Brown, PhD, is the main author

**Publisher:** A product of the Rehabilitation Research and Training Center on TBI Interventions

**Time required to administer:** Takes about 10-20 minutes to administer

**Cost of the Test:** Can download Rating Forms from the website <http://tbims.org/combi/pops/popsrat.html> for free.

## II. Description of Test

**Type/Purpose of Test:** List of 26 items that have to deal with participation. For each item an Objective question is asked, and two subjective questions are asked. The 26 items are put into five main categories: Domestic Life, Major Life Activities, Transportation, Interpersonal Interactions and Relationships, Community, and Recreational and Civic Life. The client's answers to these items give a better idea of what their participation is like in their home and community, and it gives an idea of the effect that different activities have on that client's satisfaction with life. This assessment is unique in that it has a typical day/week/month format. That means that some of the questions can be answered based off a typical day, week, or month. The interviewee is able to choose whether they want to answer the question based off a typical day, week, or month for them.

**Population:** Originally this assessment was developed for those that have had a traumatic brain injury, but it is not specifically for that population. This assessment is very general and can be used with most any adult population.

**Focus of measurement:**

Organic systems     Abilities     Participation/life habits     Environmental Factors

## III. Practical Administration

**Ease of Administration:** Relatively easy to administer. Administering it could get a little wordy, and the numbers could throw the interviewee off. Once the interviewee gets an idea of how the assessment works then the process should go a lot easier and smoother.

**Clarity of Directions:** The directions are fairly clear and tell the administrator what they can say to the client during the assessment. The number answers can be a little confusing at first, but once the client realizes that the numbers don't have to deal with the answers, but they have to deal with the scoring, then it will be easier for the client.

**Scoring Procedures:**

For calculating the PO (participation objective) score:

The standardized scores are calculated by subtracting the raw score for each activity from each standardized sample score. This gives you your z-score. The PO score is the average of the weighted z-scores for the 26 items.

For calculating the PS (participation subjective) score:

This is calculated by multiplying the importance score of an item with the satisfaction score of that item. "Wanting less" or "wanting more" is scored as -1, and the "same" is scored as +1. For each item the person gets a score of +4, when it is a most important activity to that person and that person is satisfied with their engagement, or -4, when it is a most important

activity for the person but the person is not satisfied with their engagement in that activity. The PS is the mean of the scores for all 26 items.

### **Examiner Qualification & Training**

Qualification or training not specified. I think that most anyone could use this assessment if they looked it over first and went to the website for it. The website had all the information about it, including the scoring of the assessment, review of the assessment and the website offers enough information on how to administer the assessment.

## **IV. Technical Considerations**

**Standardization:** \_\_\_ Norms \_\_\_ Criterion Referenced \_\_\_ Other \_\_\_\_\_

No information available on standardization

**Reliability:** Test-retest= range from .37-.89

**Validity:** Validity has not been assessed, since there is not an adequate "gold standard" to compare it to.

**Manual:** \_\_\_ Excellent \_\_\_x\_\_\_ Adequate \_\_\_ Poor

**What is (are) the setting/s that you would anticipate using this assessment?**

Mostly outpatient, part of it could be used with clients that are receiving home health.

**Summary of strengths and weaknesses:**

**Weakness:**

The scoring is a little complicated. After reading how to score the PO several times it is still confusing. The numbers on the scoring sheet can make things a little confusing for the interviewee. It was hard to find a lot of information on this assessment.

**Strength:**

Client based.

Activities it asked about were all good choices and things that most people would participate in.