

General FW objectives

1. Ability to interpret and report orally or in written form on results of assessments and evaluations, patient's/client's behavior and patient/client progress.
2. Ability to analyze and segregate the elements involved in processes and activities.
3. Proficiency in evaluation and treatment procedures.
4. Ability to apply theoretical knowledge appropriately: to plan, present, execute and adjust the patient's occupational therapy program.
5. Ability to instruct, to present processes and activities in logical sequence at an appropriate level for the patient/client.
6. Ability to communicate accurately and appropriately, purposes of treatment, treatment rationale and treatment procedures.
7. Judgment: to analyze situations, grasp essentials, reach sound conclusions and plan necessary steps in accordance with priorities.
8. Maturity: to appraise situations realistically and objectively and to maintain a healthy attitude and balance in reacting to them.
9. Sense of responsibility: readiness and dependability in organizing and discharging all assigned duties in relation to patient welfare and department administration.
10. Resourcefulness: utilize personal assets, available resources and facilities alone or under supervision as indicated.
11. Ability to maintain effective therapeutic and professional relationships.
12. Professional behavior: evidence an appropriate attitude toward institutional, departmental and personal standards involving grooming, bearing and manner, professional ethics and etiquette.

Level I FW objectives

The student is expected to develop the following skills and abilities:

1. Demonstrate reliable work habits.
2. Establish meaningful and comfortable relationships with clients and patients.
3. Establish positive working relationships with staff.
4. Demonstrate good judgment in seeking assistance, responding to feedback, and conducting himself or herself ethically and with appropriate courtesy and attitudes in patient/client and staff relationships.
5. Formulate general therapeutic goals and objectives.
6. Communicate in writing clearly, concisely and professionally.
7. Assist in the therapeutic process.