

**This assessment review was compiled by our students and is intended to be used as a guide in assisting clinicians. We encourage you to review the evaluations and assessments for yourself to guarantee the most accurate and updated information.*

I. General Information

Title of the test: Evaluation of Social Interaction (ESI)

Author: Ann G. Fisher & Lou Ann Griswold (2010)

Publisher: Three Star Press

Time required to administer: Subjective based on client's typical social interactions.

Cost of the Test: Manual = \$65. Course Training & Calibration (manual included) = \$795 USD

II. Description of Test

Type/Purpose of Test: To evaluate the quality of person's social interaction during real interaction with people they would typically interact with. It is similar in style to the AMPS.

Population: Anyone age 2 ½ years through older adulthood who have social issues.

Focus of measurement:

Organic systems Abilities Participation/life habits Environmental Factors

III. Practical Administration

Ease of Administration: The difficult part is that you have to be calibrated. Also, you must observe a client in at least two 'real life' social interactions. Being a fly on the wall might be difficult. Outside of that, it does not seem too difficult to administer. I don't have the manual to know for sure.

Clarity of Directions: I do not have access to the manual.

Scoring Procedures: I do not have access to the manual. The research article I found did not disclose this information.

All I could find is the following:

- The quality of 27 social interaction performance skills (i.e., Approaches/Starts, Turns toward, replies, discloses, etc.) are scored.
- Scores range from 4 – 1, but I am not sure of the meaning behind each point value.
- You are evaluating the degree to which the client's social interactions are polite, respectful, well-timed, relevant and mature.

Examiner Qualification & Training

Requires involvement in a 3 day training and calibration course that is expensive.

IV. Technical Considerations

Standardization: Norms _____ Criterion Referenced **X** Other _____

Reliability: Reliability refers to the likeliness of the same person getting the same score on the assessment between two trials. In the ESI, the parallel forms reliability coefficient is

$r = 0.86$.

Validity: Validity seeks to know if the items on the test are truly measuring what they are intended to measure. In the ESI, $r = 0.996$ (they wrote $r = 99.6$ but a correlation is 1 or below, right?).

Manual: N/A Excellent N/A Adequate N/A Poor

- I did not have access to the manual

What is (are) the setting/s that you would anticipate using this assessment?

- Clients with:
- TBI
- Stroke
- Schizophrenia
- Developmental Delays
- ADHD
- Intellectual Disability
- DCD
- Anxiety Disorders
- Bipolar
- Major depression
- Personality disorders
- Autism spectrum disorders

Summary of strengths and weaknesses

Weakness:

- Very expensive
- Takes time to get calibrated

Strengths:

- Requires calibration.
- Good reliability and validity.
- Applies to almost all ages.
- Is occupation-based and client-centered (observes client in natural setting).
- Fills a niche in the field (i.e., it observes a social interaction in a natural, non-simulated encounter).
- Helps address an important client need (i.e., improving social skills).