*This assessment review was compiled by our students and is intended to be used as a guide in assisting clinicians.	We
encourage you to review the evaluations and assessments for yourself to guarantee the most accurate and updated	
information.	

#### I. General Information

Title of the test: The Comprehensive Occupational Therapy Evaluation

**Author:** Brayman, S.J., Kirby, T.F., Misenheimer, A.M., Short, M.J.

Publisher:

Time required to administer: 5-20 minutes

**Cost of the Test:** I could not find how or where to purchase the assessment anywhere, but there is a copy of the assessment in the back of the book *Assessments in Occupational Therapy Mental Health: An Integrative Approach* (Hemphill-Pearson) which is about \$56 on Amazon.

### II. Description of Test

**Type/Purpose of Test:** The COTE is a behavior rating scale that is used to delineate occupational therapy's unique role in comprehensive adult mental health programs. It is used to identify behaviors (general behaviors, interpersonal behaviors, task behaviors) that impact occupational performance, define these behaviors to decrease misinterpretations, communicate a large amount of information in a simple manner to other team members, and to allow easy retrieval of data needed for treatment planning and evaluating progress.

**Population:** To be used in adult mental health/ psychiatric programs. There is a KidCOTE which can be used for children and young adolescents in mental health/ psychiatric programs.

## Focus of measurement:

\_\_\_ Organic systems <u>X</u> Abilities <u>X</u> Participation/life habits \_\_\_ Environmental Factors

### III. Practical Administration

**Ease of Administration:** Each behavior is easy to score, there are clear definitions of what each score would mean for each behavior. I could not find anywhere how to get the total score (I'm assuming you add the scores of the behaviors) or how to interpret that.

**Clarity of Directions:** Definitions of each behavior, and what each score means are very clear. Scoring the total and interpreting that is very unclear.

#### **Scoring Procedures:**

- 1. Score each behavior based on the definitions given on the back of the scoring sheet
- 2. Obtain sub-totals
- 3. Obtain total
- 4. Write any additional comments

**Examiner Qualification & Training:** Meant to be given by an OT.

IV. Technical Considerations								
Otan dandinations	N	Odtodou Dofonou od	Other					
Standardization:	_ norms	_ Criterion Referenced	Otner					

Reliability:	Interrater (percentage	e of agreement averaged 95%)		
•	•	by randomly selecting the chadrop in scores agreed with obs	<b>.</b>	ts and comparing the scores for onals.
Manual: _	Excellent	X_Adequate	Poor	
What is (ar	e) the setting/s that y	you would anticipate using t	nis assessment?	

Anywhere you are dealing with clients with mental health-related issues that you want to assess and measure.

# Summary of strengths and weaknesses

#### Weakness:

- Not a lot of information on reliability or validity
- Cannot find anywhere that describes the scoring procedure for the entire test (how to obtain the total score and what that means)

# Strength:

- Shows areas of competence or deficiency, which can help to set priorities
- Helpful in planning treatment
- Easy to administer
- Clear definitions of all behaviors