

**This assessment review was compiled by our students and is intended to be used as a guide in assisting clinicians. We encourage you to review the evaluations and assessments for yourself to guarantee the most accurate and updated information.*

I. General Information

Title of the test: Bay Area Functional Performance Evaluation (BaFPE)

Author: Susan Lang Williams and Judith Bloomer

Publisher: Maddak Inc. Pequannock, NJ 07440

Time required to administer: 30-45 minutes

Cost of the Test: \$439.99 http://www.sammonspreston.com/app.aspx?cmd=get_product&id=48820

II. Description of Test

Type/Purpose of Test: To assess components of functioning that are needed for daily living. There is a task-oriented assessment that looks at the person's ability to act on the environment in goal-directed ways. There is a social interaction scale that assesses the ability to relate appropriately to other people in the environment. It also includes a client self-assessment of social behavior that provides additional information about the client's own insight into his or her relationships with others.

Population: It was developed for both inpatient and outpatient mental health facilities, but it may also be used with developmentally or physically disabled client to gather clinical information about task-oriented functioning. Norms are only proved for the psychiatric setting.

Focus of measurement:

Organic systems Abilities Participation/life habits Environmental Factors

III. Practical Administration

Ease of Administration: Easy. Since it is standardized it is easily laid out and followed. Everything that the administrator says is printed in bold on the task sheets. Most of the test materials are provided in the kit but additional items may need to be purchased. Some of the tasks are timed so the administrator will need to provide a stop watch.

There are five tasks that are administered; a shell sorting task, money and marketing, home drawing, block design, and kinetic person drawing.

Clarity of Directions: It is a standardized assessment so instructions should be given verbatim. The book provides all the instructions on p. 20-26 and then gives explicit instruction for each of the five individual tasks on p. 27-46. It also provides information how to give the assessment to a person who is hearing impaired or who may difficulty reading or seeing the task. It also provides ideas of things to say to the client if they ask about their ability to complete the task.

Scoring Procedures: The administrator will fill out a rating sheet for each of the 5 tasks while the client is performing the task. General Observations will also be entered on the rating sheet. The scores will then be transferred from the rating sheet to the summary score sheet that combines all 5 tasks together. The administrator will then calculate the cognitive, performance, and affective components of each task and will combine the scores to get a parameter total for the task-oriented assessment. The administrator will also be looking at areas where the client scored high and low to gather information about strengths and weaknesses. Low scores indicate an area of difficulty.

Normative data was not available with this particular manual, however preliminary norms were presented. They were based on a small psychiatric population of 91 clients. They can still be used to gather information about your client if in a psychiatric setting and can be compared by specific groups pertaining to each individual client and the specific setting.

The scores cannot be used to predict client functioning in the community. This assessment is a tool to use to determine if further evaluation is necessary.

Examiner Qualification & Training: none

IV. Technical Considerations

Standardization: X **Norms** X (in psychiatric setting only)

Manual: X Adequate

What is (are) the setting/s that you would anticipate using this assessment?

Psychiatric/Mental Health setting. It could also be used in inpatient rehabilitation as a screening tool to see where the client may be having difficulties and successes.

Summary of strengths and weaknesses:

Weakness:

- The norms are only for people in the psychiatric setting and the sample size was small
- Tasks are timed
- The money task requires a check writing activity which is becoming obsolete
- Need higher level cognitive skills
- Expensive

Strength:

- The instructions are easy to follow
- Could be a quick screening tool
- Could be used as a dynamic assessment
- I like the shells!