I. General Information

**Title of the test:** Ross Information Processing Assessment-2nd Edition. There is also a Geriatric version & a Primary version for children 5-12

**Author:** Deborah Ross-Swain, M.A., CCC-SP

**Publisher:** Pro-Ed

**Time required to administer:** 45-60 minutes

**Cost of the Test:** $172 for complete RIPA-2 kit which includes: Examiner's Manual, 25 Record Forms, and 25 Profile/Summary Forms.

II. Description of Test

**Type/Purpose of Test:** The purpose of the RIPA-2 is to assess information processing & cognitive-communication functioning in clients with traumatic brain injury. The RIPA-2 enables the examiner to quantify cognitive-communication deficits, determine severity levels for each skill area, and develop rehabilitation goals and objectives.

**Population:** Adolescents & Adults with TBI; ages 15-90 years

**Focus of measurement:**
- Organic systems
- Abilities
- Participation/life habits
- Environmental Factors

III. Practical Administration

**Ease of Administration:** The RIPA-2 is easy to administer. It consists of 100 items spread evenly across 10 subtests that consist of basic cognition & communication skills. The subtests are in question & answer format and progress from simple to complex.

The subtests include:
- Immediate Memory
- Recent Memory
- Temporal Orientation
- Spatial Orientation
- Organization
- Orientation to Environment
- Recall of General Information
- Problem Solving
- Abstract Reasoning
- Auditory Processing & Retention

**Clarity of Directions:** Administration procedures have been rewritten for improved clarity.

**Scoring Procedures:** The examiner asks the person being assessed questions relevant to cognitive-communication functioning & records their answers. Raw scores are determined. Standard scores & percentiles are established from the raw scores. Standard score have a mean of 10 and standard deviation of 3.

**Examiner Qualification & Training:** The examiner should be familiar with the diagnosis, the RIPA-2 manual & scoring procedures.
IV. Technical Considerations

Standardization: ☑ Norms   _____ Criterion Referenced   _____ Other __________________

Reliability: Internal Consistency—reliability coefficient: .67-.91

Validity: Content, construct, and criterion-related validity were established.

Manual: ☑ Excellent   _____ Adequate   _____ Poor

What is (are) the setting/s that you would anticipate using this assessment?
  · Hospitals
  · In- or Out-patient clinics

Summary of strengths and weaknesses:

Weaknesses include:
  · redundant ?s
  · not an OT specific assessment

Strengths include:
  · price
  · ease of administration
  · time required
  · treatment plans & ideas
  · identifies deficit areas
  · test/retest establishes effectiveness of treatment