

**This assessment review was compiled by our students and is intended to be used as a guide in assisting clinicians. We encourage you to review the evaluations and assessments for yourself to guarantee the most accurate and updated information.*

I. General Information

Title of the test: The Residential Environment Impact Survey (REIS) Version 2.0, 2008

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Publisher: The Model of Human Occupation Clearinghouse, Department of Occupational Therapy, College of Applied Sciences at University of Illinois at Chicago

The REIS can be downloaded at <http://www.uic.edu/depts/moho/REISinformation.html>

Time required to administer: The Reiss recommends an investment of 8-12 hours for administration, scoring, formulation of recommendations and sharing of suggested strategies with interested parties. The test can be modified and only part done depending on the needs of client/therapist.

Cost of the Test: Free

II. Description of Test

Type/Purpose of Test: The REIS is a non-standardized, semi-structured test. It was designed to help examine the environmental impact of residential facilities on its residents. Data is collected through a visual evaluation of the home, observation of three activities in the home, and interviews with both residents and staff. The REIS is also designed to help make recommendations to improve the quality of life for the residents and the work life of the staff.

Population: The REIS was designed to be used with adults with mild to moderate intellectual disabilities living in residential communities. However, it can be adapted to other residential settings.

Focus of measurement:

Organic systems Abilities Participation/life habits Environmental Factors

III. Practical Administration

Ease of Administration: The test would be moderately difficult to administer. A lot of the test depends on the judgment of the therapist. Therefore, it is best the therapist be familiar with the test beforehand. The administrator is also responsible for finding capable residents and staff members to question, which may be a difficult process. The test may become tedious if it is completed in its entirety.

Clarity of Directions: The manual gives adequate instructions. The scoring sheets do not have instructions on them and the therapist can decide how to best evaluate, observe, and interview.

Scoring Procedures: The rating form gives 24 areas to be scored on a 4-point scale. The four points are strengths, appropriate, some improvement, and major improvement. If the information is not given it can be rated as not rated or does not apply. As a non-standardized test, the REIS doesn't give specific criteria to complete the ratings.

Examiner Qualification & Training

The administrator should be familiar with the residents and the staff of the home and have a familiarity with the test.

IV. Technical Considerations

Standardization: NO Norms Criterion Referenced Other _____

Reliability: NA

Validity: NA

Manual: Excellent X Adequate Poor

What is (are) the setting/s that you would anticipate using this assessment?

In a group home or assistive living center.

Summary of strengths and weaknesses

Weakness:

- Long
- Narrow focus
- Requires lots of judgment for evaluator

Strength:

- Adaptable for needs
- Free
- Multiple data collection methods
- Developed in collaboration with the great Dr. Gary Kielhofner