## OCTH 6260-Spring- Assessment Rating Form

I. General Information

Title of the test: Physical Performance Test

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Time required to administer: less than 10 minutes

Cost of the Test: Free http://cmcd.sph.umich.edu/assets/files/Repository/Women%20Take%20Pride/An%20Objective%2 0Measure%20of%20Physical%20Function%20of%20Elderly%20Outpatients.pdf

II. Description of Test

**Type/Purpose of Test:** The purpose of this test is to assess the physical capabilities of older adult populations.

Population: Adults

Focus of measurement:

<u>Organic systems</u> <u>X</u> Abilities <u>Participation/life habits</u> Environmental Factors

III. Practical Administration

**Ease of Administration:** Very easy. This test requires very few props and can be conducted in almost any clinical setting.

Clarity of Directions: Excellent. Wording is simple to understand and follow.

Scoring Procedures: 1) Time how long it takes the participant to complete each activity on the test. Participants may be given up to 2 attempts per activity. 2) Record the fastest time and determine the corresponding point value. 3) Sum total of points

Examiner Qualification & Training: Be familiar with the exam.

## IV. Technical Considerations

Standardiz	zation: <u>X</u> Norm	s Criterion Re	ferenced Other	,
Reliability				
Internal consistency: Good (Cronbach's alpha = .79) Inter-rater reliability: Excellent (Pearson's product-moment correlation = .93)				
Validity:				
Construct & Concurrent validity: Excellent to good				
Manual:	X Excellent	Adequate	Poor	

## What is (are) the setting/s that you would anticipate using this assessment? This test could be used in any setting working with adults. Inpatient or outpatient clinics, Skilled Nursing facilities, transitional rehab centers.

## Summary of strengths and weaknesses:

Weakness: Interpretation is vague. Nothing tells you what the scores mean

Strength: Free assessment Easy to administer Clear directions