*This assessment review was compiled by our students and is intended to be used as a guide in assisting clinicians. We encourage you to review the evaluations and assessments for yourself to guarantee the most accurate and updated information.

I. General Information

Title of the test: Jebsen Hand Test

Author: Robert H. Jebsen, MD, Neal Taylor, MD, Roberta B. Trieschmann, PhD, Martha J. Trotter, BA, & Linda A. Howard,

BA

Publisher: Sammons Preston: Ability One

P.O. Box 5071 Bolingbrook, IL 60441 1-800-323-5547

Time required to administer: Variable. Consists of 7 timed tasks, averaging 10 seconds per item for by normal adults

Cost of the Test: ~\$300

II. Description of Test

Type/Purpose of Test:

Designed to objectively assess a broad range of everyday hand functions through performance of tasks that are representative of functional manual activities.

Population:

Age 5 years and older (Norms represent 5 years to 94 years)

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Organic systems	X	Abilities	Participation/life habits	Environmental Factors

III. Practical Administration

Ease of Administration:

The administration of this test is extremely easy. Test is administered using standardized verbal instructions. All materials needed to perform the test are provided with purchase of the assessment.

Clarity of Directions:

The directions are clear, thorough, and understandable.

Scoring Procedures:

Scoring is based on the time it takes the client to perform the individual tasks. Times are compared to the normative tables provided with the assessment according to age and sex.

Examiner Qualification & Training

Because the interpretation of scores is solely based on time, and not process, the Jebsen Hand Test can be performed by anyone that is able to read and use a stopwatch.

IV. Technical	l Considerations			
Standardiza	tion: _X_ Norms	Criterion Referenced	_ Other	
•	Γest-Retest reliabilit Iren σdisabilities	y was examined for patient groups o	only. $0.60 - 0.99$ for adults $\overset{-}{c}$ disabilities and 0.87	_
Validity: Cor tasks.	ntent validity is ques	stioned by some due to the thought the	that the subtest tasks are poor simulations of the a	actual
Manual:	Excellent	X Adequate	Poor	
•) the setting/s that schools, inpatient &	you would anticipate using this a outpatient.	assessment?	
Summary of Weakne	f strengths and we ss:	aknesses:		
		•	ne task, but rather the time that it takes. There is no seems narrow in the amount of information that it	0

Strength:The test is easy to administer and provides a baseline for improvement throughout therapy, if time is the measurement of progress.