

OCTH 6260-Spring- Assessment Rating Form

I. General Information

Title of the test: Independent Living Scale

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Publisher: The Psychological Corporation

Time required to administer: Approximately 45 minutes (plus about 10 minutes for scoring)

Cost of the Test: \$329 for the complete kit:

<http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8147-073>

II. Description of Test

Type/Purpose of Test: This assessment is used to measure competency in instrumental activities of daily living (IADL). Situations relevant to independent living are targeted to gauge individual ability to problem solve, demonstrate knowledge, and perform tasks. This test can be used to guide determination of the most appropriate living arrangements for an individual.

Population: Can be used with a variety of adult clinical populations who may be experiencing cognitive deficits, such as individuals with intellectual disabilities, traumatic brain injury, or dementia. This assessment is most appropriate to use when the client has achieved a somewhat stable level of functioning, whatever their condition may be.

Focus of measurement:

Organic systems Abilities Participation/life habits Environmental Factors

III. Practical Administration

Ease of Administration: This assessment is fairly simple and straightforward. May be somewhat difficult to ease through the administration, depending on the cognitive abilities of the client.

Clarity of Directions: The directions are clear and thoroughly described in the manual.

Scoring Procedures:

The main record form is divided into sections for each subscale and a space to circle the score obtained for each item (determined by the manual) and record the response the client gave for that item. A raw score is obtained for each subscale by adding the individual items. After the assessment has been given, the raw scores are recorded on the main form. Derive the standard

scores from the raw scores by using the appropriate tables in the manual. Graph the scores on the provided chart on the main form.

Additionally, for items with a light bulb or question mark symbol next to them, record the raw score into the appropriate space next to the item. Sum these scores for each subscale and record on the main record form. The standard scores for these raw scores are found in a chart in the appendix.

Examiner Qualification & Training: Individual should be knowledgeable about, and experienced in working with, the population being tested. Additionally, the administrator should understand the importance of standardized administration and scoring. Ideally, the administration and interpretation will be performed by an individual who has completed a master's level program, or the equivalent, that included standardized assessment. These individuals may include psychiatrists, social workers, nurses, occupational therapists, and individuals in the field of psychology.

IV. Technical Considerations

Standardization: X Norms ___ Criterion Referenced ___ Other _____

Reliability:

Cronbach's alpha value, full scale = .93
Cronbach's alphas, subscales = .46 - .90
Interrater reliability, full scale = .99
Test-retest = all above .80
Internal consistency, full scale = .88

Validity:

Content
Construct
Criterion

Manual: X Excellent ___ Adequate ___ Poor

What is (are) the setting/s that you would anticipate using this assessment?

Inpatient rehab, home health, psychiatric settings/ mental health facilities

Summary of strengths and weaknesses:

Weakness:

- It may be difficult to attribute a verbal response to a numbered score (it may not be so clear what score to give while administering the test)
- Individuals with cognitive deficits may have a hard time going through all 70 items on the test in one sitting (which is what the assessment suggests doing)

Strengths:

- Visual is given of the materials required for administering the test in each section of the manual
- The test highlights the importance of establishing and maintaining rapport
- A stimulus booklet with written directions is available for use with adults who have a hearing impairment. Additionally, the booklet has alternative pages with larger print available for clients who have a visual impairment
- Problem solving skills and ability to perform with offered information are two areas that have separate scores provided for them (in addition to each subscale score) to identify level of functioning in these areas (high, moderate, or low)
- Graphic representation of scores is provided on the main record form to offer a visual, including ranges of high, moderate, and low levels of functioning in each