

**This assessment review was compiled by our students and is intended to be used as a guide in assisting clinicians. We encourage you to review the evaluations and assessments for yourself to guarantee the most accurate and updated information.*

I. General Information

Title of the test: Cognitive Linguistic Quick Test (CLQT)

Author: Nancy Helm-Estabrooks

Publisher: The Psychological Corporation, published in 2001

Time required to administer: 15-30 minutes

Cost of the Test: \$239

II. Description of Test

Type/Purpose of Test: The purpose of the test is to assess the relative status of five cognitive domains, (attention, memory, language, executive functions, and visuospatial skills). The test is used to identify an individual's cognitive strengths and weaknesses within the five domains, which can help indicate the need for more in depth testing. The CLQT can help provide a treatment plan based on the individual's needs.

Population: The CLQT is appropriate for Spanish or English speaking adults between the ages of 18-89 that have a suspected or known acquired neurological dysfunction. Individuals must be able to manipulate a pen with either their dominant or non-dominant hand.

Focus of measurement:

Organic systems Abilities Participation/life habits Environmental Factors

III. Practical Administration

Ease of Administration: The test is clear and straightforward for all of the tasks. The test can be administered quicker and easier as the administrator gains experience with the test.

Clarity of Directions: The instructions are clear and must be followed in the exact order as the booklet says. The administrator must not give any probes or prompts unless the task specifies to do so. The booklet provides different scenarios that an administrator may come across during administration of the test and gives guidelines to follow.

Scoring Procedures: Composed of 10 tasks that are administered in order. The tasks are personal facts, symbol cancellation, confrontation naming, clock drawing, story retelling, symbols trails, generative naming, design memory, mazes, and design generation. The score for each task, except the clock drawing, contributes to a severity rating for one or more of the five domains. The severity ratings are mild, moderate, severe, and within normal limits. A total composite score of the severity ratings are derived from the five domains for each age category of 18-69 and 70-89.

Examiner Qualification & Training: Professionals experienced in administering cognitive assessments to individuals with acquired neurological dysfunction may administer the test. Examples of professionals include speech and language pathologists, psychologists, occupational therapists, physical therapy, and nursing personnel.

IV. Technical Considerations

Standardization: ___ Norms Criterion Referenced ___ Other _____

Reliability: Test retest and inter-rater reliability was implemented during the pilot study. A coefficient of 0.61-0.90 was found for the cognitive domains

Validity: The test is criterion referenced.

Manual: Excellent ___ Adequate ___ Poor

What is (are) the setting/s that you would anticipate using this assessment?

The settings can be in a hospital, inpatient or outpatient rehab, community mental health facility, or in the client's home.

Summary of strengths and weaknesses:

Weakness:

- The test takes time to administer if your lack experience with the test.
- Scoring procedures can be subjective for some of the tasks

Strength:

- The test provides clear and detailed instructions for the administrator to follow
- The format of the booklet is easy for the administrator to follow
- The test does not require many supplies