<table>
<thead>
<tr>
<th>Assist Level</th>
<th>Assistive Technology Devices (ATDs) used</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

**Task IADL (Money Management):**

- Online Bill Payment
  - Reviews information and finalizes payment correctly
  - Enters credit card info correctly
  - Chooses the MasterCard to pay bill correctly
  - Enters amount due correctly
  - Selects correct payment method.
  - Selects correct month and clicks
  - Finds and enters account # that is stated on bill # correctly
  - Chooses the "manage your account" tab correctly
  - Accesses website correctly
  - Correctly explains why bill #4 should not be paid
  - Correctly explains that bill #3 SHOULD be paid
  - Correctly explains why bill #2 should not be paid
  - Correctly explains why bill #1 should not be paid
  - Initiates task appropriately

**MOBILITY/ADL/IADL SUBTASKS**

<table>
<thead>
<tr>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>Total Assist</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Assistance</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

**SAFETY DATA**

- Process: Imprecision, lack of economy, missing step.
- Adequacy: Standards not met/improvement needed

**INDEPENDENCE MEAN SCORE**

- Quality scores
- Summary scores

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Cardell, B (University of Utah) adaptations to the Performance Assessment of Self-Care Skills (PASS-Home) - ©Rogers, JC & Holm, MB, 2014, all rights reserved.