Writing Fieldwork Objectives
(aka Performance or Behavioral Objectives)

Purpose:

- Indicate expected performance of the student, promote self-directed learning.
- A guide for the Fieldwork Educator to plan learning experiences.
- A guide for the process of student evaluation during and at the end of fieldwork.

Two types of Objectives:

1. General Objectives state broad outcomes. They are often similar among various fieldwork placements.

   Examples:
   1. To acquire knowledge and skill in observational and evaluative techniques.
   2. To understand group dynamics and the group process in activity groups.

2. Placement-Specific Objectives describe more discretely defined behaviors, conditions, and criteria. These reflect unique learning experiences offered in different fieldwork placements.

Areas of student performance and methods of student evaluation should be clearly implied or stated. The more descriptive your objective, the easier it is to evaluate success/failure.
Include in your Objectives:

1. Subject: *The student, the intern*

2. An observable action verb:

   *demonstrates* an understanding of...
   *will* fabricate... *will* identify... *will* complete... *will* develop
   *be* familiar with...

3. A functional performance that is observable and measurable:

   *fabricate a static splint*
   *safely transfer a patient*
   *communicate/interact appropriately with staff*
   *design treatment plan*
   *run a group*

4. Conditions under which the performance will be met:

   *during family meeting*
   *for IEP*
   *in the educational setting*
   *in the community*

5. Criteria (how well, by when, minimal acceptable performance):

   *independently*
   *with distant supervision*
   *by midterm*
Examples:

The student will:

- Demonstrate the ability to safely transfer clients with hemiplegia, paraplegia, and quadriplegia between level surfaces by midterm.

- Demonstrate, through verbal description, a general knowledge of seating and positioning issues in school settings.

- Orient and instruct children and family in appropriate activities supportive of the IFSP (treatment plan). (DDI Vantage)

- Complete at least two home evaluations including complete documentation of the evals by 12 weeks.

- Manage a caseload of 3 clients including evaluations, treatment plans, and documentation, by midterm.