Degrees Offered: B.S., M.S., Ph.D., Aud.D

The undergraduate major in Speech & Hearing Science (SPHS) represents a pre-professional degree program which prepares students for graduate work in speech-language pathology and/or audiology. The undergraduate student in this major obtains a combined degree in SPHS then chooses to study either speech-language pathology or audiology at the graduate level. A master's degree, or its equivalent, is required for professional practice in speech-language pathology and a doctorate of audiology (AuD) is required for professional practice in audiology.

**Admission:** Students who have a minimum cumulative GPA of 2.5 and have either enrolled or are concurrently enrolled in CSD 1010 (Introduction to Speech Pathology and Audiology) are eligible to declare the SPHS major. Students are encouraged to schedule an appointment with an undergraduate advisor either prior to or soon after completing CSD 1010.

**Requirements:** Coursework specific to the major may be initiated during the freshman year or any subsequent year in a student’s program of study. Most of the CSD courses represent upper division offerings so typically SPHS majors start these courses in their junior or senior years. Over the course of their program of study, SPHS majors must also complete a minimum of 9 credit hours of Allied Science Coursework consisting of one course in the Biological Sciences (Biology or Nutrition), one course in the Physical Sciences (Physics or Chemistry), and one course in the Social/Behavioral sciences (Psychology, Sociology, Family Consumer Studies, Anthropology, or Gender Studies). These requirements can be used to fulfill General Education requirements as well. SPHS majors are also required to take a QA and QB and an upper division course in statistics.

An SPHS major must maintain at least a 3.0 GPA average in their CSD coursework to remain in the program. Undergraduate students who perform below the required GPA averages (2.5 overall and 3.0 in the major) will be notified in writing and placed on conditional status for one semester. If, after being placed on conditional status, the student fails to raise his or her GPA to the acceptable level, notification will be sent that he or she is being dropped from the program.
Students must also complete 25 clock-hours of observation of speech, language, and/or hearing treatment before graduation.

Freshman schedule for Fall and Spring Semester

**Fall**

- (3) LEAP 1100 (sections 3 or 4) – CoH LEAP Seminar (DV/HF)
- (3) WRTG 1010 – Intro to Writing (WR1)
  - OR-
- (3) WRTG 2010 – Intermediate Writing (WR2)
- (3) MATH 1010 – Intermediate Algebra
  - OR-
- (4) MATH 1050 – College Algebra (QA)
  - OR-
- (3) MATH 1030 – Introduction to Quantitative Reasoning (QA)
  - OR-
- (3) MATH 1070 – Statistical Inference (QB)
- (3) General Education Requirements – FF, SF
  - OR-
- (3) CSD 1010 – Intro to Speech Pathology and Audiology
(12-15) Total Hours

**Spring**

- (3) LEAP 2004 - CoH LEAP Seminar (HI)
- (3) WRTG 2010 – Intermediate Writing
- (3) MATH 1030 – Quantitative Reasoning (QA)
  - OR-
- (4) MATH 1050 – College Algebra (QA)
  - OR-
- (3) MATH 1070 – Statistical Inference (QB)
- (3) FCS 1500 Human Development (BF)
- (3-6) General Education Requirements: FF, SF, BF, or AI
(12-15) Total Hours

**Career Opportunities**

Speech-language pathologists and audiologists provide professional services in many different types of facilities such as: public and private schools, hospitals, rehabilitation centers, nursing care facilities, community clinics, colleges and universities, private practice, state and local health departments, state and federal governmental agencies.

A speech-language pathologist or audiologist will have a master's or doctoral degree and should hold a Certificate of Clinical Competence (CCC) from the American Speech-Language-Hearing Association (ASHA) and/or a license from the state.

**Career Services:** It is never too early to learn about your field and begin your career. Career Services can help you plan for your future after school, help you find a job in your field while you are in school, and they can help you find internships; even paid internships that award university credit. Visit Ulysses Tonga’onevai in the Student Services Building room 350 or visit career services online at http://careers.utah.edu. He can also be reached at utongaonevai@sa.utah.edu.