Instructions: Conversational Speech

In this experiment, I am looking at how people speak. For the first part, I want you to say the sentences as you would in everyday, normal conversation. You’ll have a chance to practice this normal conversational style before we actually start recording. It is important that your speech be as much like your normal conversational style as possible.

During the actual recording, I want you to read everything that appears on the page, except the numbers. If you stumble on a sentence, stop and say, “Again” and then read the sentence again. When you have finished reading everything on a particular page, stop and wait for instructions before turning the page and beginning again. You will be given a break after each set of approximately 35 sentences.

Note: the “oo” in the made-up word “bood” is pronounced like the “oo” in the words “good” and “foot.”
Instructions – Clear Speech

In this part of the experiment, I am looking at how people adjust their speech when they talk to a hard-of-hearing person. For this second part, I want you to say the sentences as you would if you were talking to a person who has a hearing loss. You’ll have a chance to practice this speaking style before we actually start recording. It is important that you speak clearly, so that a hearing-impaired person would be able to understand you.

During the actual recording, I want you to read everything that appears on the page, except the numbers. If you stumble on a sentence, stop and say, “Again” and then read the sentence again. When you have finished reading everything on a particular page, stop and wait for instructions before turning the page and beginning again. You will be given a break after each set of approximately 35 sentences.

Note: the “oo” in the made-up word “bood” is pronounced like the “oo” in the words “good” and “foot.”
1. Vera put the ______ on the table.
2. His mother calls him ______ at home.
3. Jean bought a ______ at the store.
4. They spelled the word ______ the wrong way.
5. Say the word ______ into the microphone.
6. He picked up the ______ and put it away.
7. He looked for a ______ but couldn't find one.
8. Look up the word ______ on the Internet.
9. I think the word ______ is hard for kids to say.
10. Her friends called her ______ back in school.
11. Please put the ______ next to the _ _ _ _ _.
12. You might find a ______ in the garage.
13. Write the word ______ on the chalkboard.
14. Use the word ______ in a sentence.
15. I looked up the word ______ in the dictionary.
16. He said ______ but he meant _ _ _ _ _. 